

Grading Rubric for the PERSUASIVE IMMIGRATION ESSAY

Categories for Grading	20	16	12	8	4
OUTLINE AND ORGANIZATION The essay should be 3 paragraphs and include a title, lead, summary, two-part thesis, 2 topic sentences, 2-3 quotes, 4-6 textual details, and concluding sentences. It should be in MLA format, using MLA citation. You follow parallel structure.	You followed the outline completely. All sources are correctly cited, and the essay is in MLA format. You follow parallel structure in all paragraphs.	You are missing one to two parts of the outline and one part of MLA format is wrong. You follow parallel structure in most paragraphs.	You are missing three parts of the outline and two parts of MLA format is wrong. You follow parallel structure in some paragraphs.	You are missing four parts of the outline. And there are three errors in MLA format. You follow parallel structure in one paragraph.	Five or more parts of the outline are absent there is little MLA format. You don't follow parallel structure in your essay.
SPECIFIC CONTENT <ul style="list-style-type: none"> You include important details about the books through quotes, descriptions or narration. You include the title and author of the book. You include specific information from 2 documents from the data packet with explanation of the source in each paragraph. 	You have 4-6 specific facts from your book and data packet including 2-3 quotes. You provide enough context to explain the source of each fact or quote. You explain how the evidence supports your main idea.	You have four specific facts from your book and data packet and at least 2 quotes but some of the facts or quotes do not have enough context. You explain how most of the evidence supports your main idea.	You have three specific facts from your book and data packet and 1-2 quotes with explanation and context. You explain how some of the evidence supports your main idea.	You have two specific facts from the book and the data packet and 1 quote, but there is not enough context to understand all facts. You don't explain how the evidence supports your main idea.	You have two specific facts from the book and no quotes.
UNDERSTANDING OF THE MAIN IDEA <ul style="list-style-type: none"> You include details about the authors' lesson or message. You explore the unique and original nature of the books. You consider the message and impact of each book on the reader. 	You have a clear title, lead, and thesis about what are the greatest challenges and topic sentences that show how these challenges impact the immigrant.	You have a clearly explained thesis and a title that connects to this main idea, but not all of the topic sentences show why the challenges are a problem.	You have a clearly explained main idea in your thesis, but the lead, title, and topic sentences may not all connect to the main idea.	You have a thesis but it only focuses on one of the challenges, not both.	You are missing a thesis or your thesis is not about immigrant challenges.

<p>GRAMMAR AND MECHANICS</p> <ul style="list-style-type: none"> • You use correct grammar and formal essay language (you do not use I, me, my, we, our etc.) • You proofread for spelling and capitalization. • You have correctly spelled character and place names like countries and cities. • You use complete sentences, not fragments. • You correctly use apostrophes to show ownership or contractions. • Your subjects and verbs agree. • You used the correct font, ink color and margins. • Your projects are typed (double-spaced); not hand-written. 	<p>You have carefully proofread your project and there are 0-2 errors.</p>	<p>You have 3-5 errors in spelling, capitalization, grammar, punctuation, or appearance of the document.</p>	<p>You have 6-8 errors in spelling, capitalization, grammar, punctuation, or appearance of the document.</p>	<p>You have 9-11 errors in spelling, capitalization, grammar, punctuation, or appearance of the document.</p>	<p>You have 12 or more errors in spelling, capitalization, grammar, punctuation, or appearance of the document.</p>
<p>VOCABULARY</p> <p>You include sophisticated vocabulary words, and avoid plain language like good, bad, things, stuff, fun, nice, and okay. You use rich, descriptive adjectives and vivid verbs. You do not use the words I, we, us, me, or other personal pronouns referring to yourself.</p>	<p>You use vivid verbs and descriptive adjectives and specific nouns and avoid personal pronouns.</p>	<p>You use simple and vague words or personal pronouns 1-3 times.</p>	<p>You use simple and vague words or personal pronouns 4 to 6 times.</p>	<p>You use simple and vague words or personal pronouns 7 to 9 times.</p>	<p>You use more than 10 vague words or personal pronouns.</p>